

Quiz 3-3 2012-2013

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- ___ 1. How were the middle colonies different from the northern and southern colonies?
- Most colonists there escaped religious persecution.
 - Most colonists there were fur traders.
 - There were no slaves in the middle colonies.
- ___ 2. The economy of the middle colonies was supported largely by the cultivation of
- indentured servants.
 - staple crops.
 - livestock.
- ___ 3. What contribution did women make to the economy of the middle colonies?
- They worked in cities at skilled crafts such as blacksmithing and carpentry.
 - They planted and harvested cash crops in the rocky soil.
 - They ran stores and bakeries.
- ___ 4. The staple crops that supported the middle colonists included
- wheat, oats, and barley.
 - wheat, rice, and barley.
 - corn, indigo, and tobacco.
- ___ 5. In large part, who filled the growing labor needs of the economy of the middle colonies?
- indentured servants
 - skilled craftsmen
 - former slaves
- ___ 6. How did trade support the economy of the middle colonies?
- Merchants imported large quantities of molasses from Britain and the West Indies.
 - Merchants sold dried corn and corn meal grown in Pennsylvania and New Jersey.
 - Merchants in Philadelphia and New York City exported wheat to foreign markets.

Completion

Complete each statement.

7. The _____ crops that supported the middle colonists included wheat, oats, and barley.
(cash/staple)

True/False

Indicate whether the statement is true or false.

- ___ 8. The colony of Pennsylvania was named after William Penn, a Quaker who believed in dealing fairly with local American Indians, welcoming immigrants, and tolerating other religions.

_____ 9. Peter Stuyvesant was the leader of the English colony of New Jersey.

Short Answer

10. What agricultural advantage did the middle colonies have over both northern and southern colonies?

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Answer Section

MULTIPLE CHOICE

1. ANS: B PTS: 1 OBJ: 3.3.1 STA: Academic: 8.1.2
BNK: Chapter 3:The English Colonies
2. ANS: B PTS: 1 OBJ: 3.3.1
STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C BNK: Chapter 3:The English Colonies
3. ANS: C PTS: 1 OBJ: 3.3.1
STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C BNK: Chapter 3:The English Colonies
4. ANS: A PTS: 1 OBJ: 3.3.3
STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C BNK: Chapter 3:The English Colonies
5. ANS: A PTS: 1 OBJ: 3.3.3
STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C BNK: Chapter 3:The English Colonies
6. ANS: C PTS: 1 OBJ: 3.3.3
STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C BNK: Chapter 3:The English Colonies

COMPLETION

7. ANS: staple

PTS: 1 OBJ: 3.3.3 STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C
BNK: Chapter 3:The English Colonies

TRUE/FALSE

8. ANS: T PTS: 1 OBJ: 3.3.1| 3.3.3 BNK: Chapter 3:The English Colonies
9. ANS: F PTS: 1

SHORT ANSWER

10. ANS:
-The climate and rich soil
- farming staple crops, such as wheat, oats, and barley.

PTS: 1 OBJ: 3.3.3 STA: Academic: 8.3.5 | Core: 8.3B | Core: 8.4C
BNK: Chapter 3:The English Colonies