### **Chapter 11 review test**

#### **Multiple Choice**

Identify the choice that best completes the statement or answers the question.

- 1. What helped push the American fur trade to move westward in the early 1800s?
  - a. Fur companies wiped out the beaver population in the East in their effort to meet European demand for the popular "high hat."
  - Native American trappers from the Pacific Northwest were acclaimed for their skill and eastern companies wanted to know their secrets.
  - c. The American Fur Company sent mountain men to the West in its effort to beat competitors from Europe and the East.
- 2. Who were mountain men?
  - a. eastern settlers who poured into Oregon Country
  - b. western fur traders and trappers
  - c. western explorers who mapped the Rocky Mountains
- 3. The U.S. government helped traders traveling on the Santa Fe Trail by
  - a. issuing travel insurance to protect the traders' belongings.
  - b. granting an allowance to cover basic travel expenses.
  - c. sending troops to protect against Native American attacks.
- 4. Which of the following put an end to American fur trading in the 1840s?
  - a. Native American attacks drove trappers from the Northwest.
  - b. Spain and Russia claimed the Pacific Northwest.
  - c. Beaver fur went out of fashion and demand fell.
- 5. Which of the following statements was true of the Oregon Trail?
  - a. It took six months to travel.
  - b. It was a popular route for merchants.

- c. It required protection by U.S. troops.
- 6. Mormons moved from New York to the West in the early 1830s in order to
  - a. prosper in the fur trade.
  - b. form an independent state.
  - c. seek out religious freedom.
- 7. Which practice caused Mormons to be persecuted in the 1850s?
  - a. morning prayer in public schools
  - b. the belief in more than one god
  - c. marriage to more than one wife
- 8. Brigham Young to became head of the Mormon Church immediately following the
  - a. discovery of the Book of Mormon.
  - b. murder of leader Joseph Smith.
  - c. outlawing of polygamy by the church.
- 9. Father Hidalgo y Costilla's rebellion in 1810
  - a. inspired the Mexican independence movement.
  - b. started the Mexican antislavery movement.
  - c. promoted nonviolent revolution.
- 10. Empresarios were
  - a. supporters of manifest destiny.
  - b. soldiers in the Texan army.
  - c. agents who brought settlers to Texas.
- 11. Who was Stephen F. Austin?
  - a. southern settler who spurred Texans to defy the ban on slavery in 1831
  - b. only American to witness the signing of the Mexican constitution in 1824
  - c. empresario who founded a colony on the lower Colorado River in 1822
- 12. Texan settlers disobeyed Mexican laws in the 1820s by
  - a. bringing slaves with them.
  - b. helping other settlers enter Mexico illegally.

- c. building their own Protestant churches.
- 13. Which of the following is true about the battle at the Alamo in 1836?
  - Mexico suffered a harsh defeat.
  - b. All of the Alamo's defenders were killed.
  - c. The Texan army captured General Santa Anna.
- 14. Which of the following factors helped the Texans gain victory in the Battle of San Jacinto?
  - a. Sam Houston's men took the Mexican army by surprise.
- 16. Study the quotation below and answer the question that follows.

- b. Prisoners at Goliad were released, adding to the Texan defenses.
- c. General Santa Anna had been imprisoned at the Alamo.
- 15. President Jackson refused to annex Texas at first because doing so would have
  - a. encouraged wars of independence in other border areas.
  - b. upset the balance between free and slave states.
  - c. admitted to the British that western expansion had ended.

[It is America's] manifest destiny to overspread and to possess the whole continent which Providence [God] has given us for the development of the great experiment of liberty..."

In these words by writer John O'Sullivan, what does the phrase "manifest destiny" mean?

- a. people's future
- b. clear choice
- c. obvious fate
- 17. How did the slavery issue get tied up with the doctrine of manifest destiny in the 1840s and '50s?
  - a. Slavery went against the democratic values implied by the philosophy of frontierism.
  - b. Southern slaveholders demanded government assistance in transporting slaves to the West.
  - Americans did not know if the institution of slavery would be allowed in the new territories
- 18. Who were the Californios?
  - a. California missionaries
  - b. California ranchers
  - c. colonists living in California
- 19. What did the American expansionists' slogan "Fifty-four forty or fight!" refer to?
  - a. the number of prisoners they wanted Santa Anna to release
  - b. the number of Native Americans whose deaths they wanted to avenge
  - c. the line to which they wanted their northern

### territory to extend

- 20. Why did some politicians support James K. Polk's interest in annexing Oregon?
  - a. Merchants would benefit from a Pacific port for trade with China.
  - b. Disputes over the U.S. border with Canada would be easier to settle.
  - c. Free and slave states had been out of balance since the annexation of Texas.
- 21. In the 1840s, President John Tyler fell out of favor with his party when he argued that the annexation of Texas would
  - a. ease trading with Mexico.
  - b. raise the number of free states.
  - c. increase the power of southern slave states.
- 22. In 1821, Mexico won its independence from Spain. How did Mexican officials change Spanish policy in California as a result?
  - a. They challenged the removal of California Indians to ranchos.
  - b. They terminated the mission system.

- c. They regulated the trade of cowhides, or "California banknotes."
- 23. Which of the following was true about the U.S. army at the beginning of the Mexican-American War?
  - a. It could not attract volunteers.
  - b. It was better equipped than the Mexican army.
  - c. It was more highly experienced and better organized than the Mexican army.
- 24. When U.S. Army captain John C. Frémont joined the revolt in Sonoma in 1846, he wanted California to
  - a. remain under Mexican rule.
  - b. enter the United States as a slave state.
  - c. achieve independence.
- 25. What happened during the Bear Flag Revolt?
  - a. A small group of Americans seized the town of Sonoma and declared California's independence.
  - b. John C. Frémont's mapping expedition fought off a black bear while crossing the Sierra Nevada.
  - A union of Spanish settlers rose up against Californios in the Mission district of San Francisco.
- 26. How did the Treaty of Guadalupe Hidalgo, signed in 1848, affect the United States?
  - a. It drew the border line that divides the United States and Mexico to this day.
  - b. It enabled the United States to collect \$18 million in property taxes from Mexico.
  - c. It increased the size of the United States by almost 25 percent.
- 27. How did the Gadsden Purchase benefit the United States?
  - a. It gave the United States hunting rights in the area of Texas north of the Rio Grande.
  - b. It allowed the United States to purchase the northern part of present day Arizona.
  - c. It secured a southern route for a transcontinental railroad on American soil.

- 28. Which challenge did Mexican Americans face when American settlers poured into the Southwest after the Mexican War?
  - a. Mexican Americans had no rights over the land and were legally evicted.
  - b. Mexican land laws differed from U.S. land laws, which led to much confusion.
  - c. Mexican Americans were persecuted because they were mostly Roman Catholic.
- 29. Which of the following shows how various cultures shaped one another in the Southwest after the Mexican Cession?
  - a. American settlers taught Native Americans about mining in the mountains.
  - b. Communities regularly celebrated both Mexican and American holidays.
  - c. Communities printed laws in Native American languages.
- 30. How did Brigham Young's influence resolve the western dispute over water rights?
  - a. He set a strict code of water rights favoring the good of the community over that of individuals.
  - b. He set a tax on the public use of water and river navigation, and restricted large-scale agriculture.
  - c. He supported the eastern tradition of equal access to water.
- 31. What lesson might a western traveler have learned from the story of the Donner party?
  - a. Don't take shortcuts.
  - b. Travel with a compass.
  - c. Go west in the spring.
- 32. Which description fits the group of people known as "forty-niners"?
  - a. gold-seekers from America and abroad who migrated to California
  - b. individual prospectors of California goldmining sites
  - c. middle-aged married men with previous gold-mining experience
- 33. Which of these statements about the consequences of the Gold Rush years is true?

- The vast majority of gold-rush miners left California and took their earnings to their families back east.
- b. The population of San Francisco grew to more than 25,000.
- c. The large amount of gold in circulation in California caused the price of gold to drop.
- 34. Women generally made money in mining communities by
  - a. running casinos.
  - b. placer mining.
  - c. operating boardinghouses.
- 35. Placer mining is the
  - a. excavation of underground tunnels for gold.
  - b. examination of a mineral to see if it is gold.
  - c. search for gold by washing gravel.
- 36. As a result of the population explosion of the "gold fever" years, California became
  - a. eligible for statehood.
  - b. richer than any other region in the country.
  - c. off limits to new immigrants.
- 37. What role did the transcontinental railroad play in California's development?
  - a. It contributed to California's population explosion by bringing settlers to the West in the mid-1850s.
  - b. It gave California's economy the means to grow by connecting the state to the rest of the country.
  - c. It slowed down California's economy because it took two decades and many thousands of dollars to complete.

## Chapter 11 review test Answer Section

# MULTIPLE CHOICE

1.		PTS:				OBJ:	11.1.1
2.		PTS.		DIF:	2	OBJ:	11.1.1
3.	ANS: C NAT: 11.1	PTS:		DIF:	2	OBJ:	11.1.1
4.	ANS: C NAT: 11.1	PTS:	1	DIF:	1	OBJ:	11.1.1
5.	ANS: A NAT: 11.1	PTS:	6120.0101 1 6120.0101	DIF:	2	OBJ:	11.1.1
6.		PTS:		DIF:	1	OBJ:	11.1.2
7.		PTS:		DIF:	2	OBJ:	11.1.2
8.		PTS:		DIF:	1	OBJ:	11.1.2
9.	ANS: A	PTS: STA:	1	DIF:	2	OBJ:	11.2.1
10.	ANS: C		1		1	OBJ:	11.2.1
11.		PTS:		DIF:	2	OBJ:	11.2.1
12.		PTS:			1	OBJ:	11.2.1
13.		PTS:		DIF:	1	OBJ:	11.2.2
14.	ANS: A NAT: 11.2	PTS:		DIF:	2	OBJ:	11.2.2
15.	ANS: B NAT: 11.2	PTS:	1 6120.0702	DIF:	2	OBJ:	11.2.2
16.	ANS: C	PTS: STA:	1	DIF:	1	OBJ:	11.3.1
	ANS: C	PTS: STA:	1	DIF:	2	OBJ:	11.3.1
	ANS: C NAT: 11.3	PTS:	1 6120.0701	DIF:	2	OBJ:	11.3.1
19.	ANS: C NAT: 11.3	PTS:	1 6120.0701	DIF:	2	OBJ:	11.3.1
20.	ANS: A NAT: 11.3	PTS:		DIF:	2	OBJ:	11.3.1
21.	ANS: C NAT: 11.3	PTS:		DIF:	2	OBJ:	11.3.1
22.	ANS: B	PTS:		DIF:	2	OBJ:	11.3.1

	NAT: 11.2.1	STA:	6120.0701				
23.	ANS: B	PTS:	1	DIF:	2	OBJ:	11.3.2
	NAT: 11.3.2	STA:	6120.0702				
24.	ANS: C	PTS:	1	DIF:	2	OBJ:	11.3.2
	NAT: 11.3.2	STA:	6120.0702				
25.	ANS: A	PTS:	1	DIF:	1	OBJ:	11.3.2
	NAT: 11.3.2	STA:	6120.0702				
26.	ANS: C	PTS:		DIF:	2	OBJ:	11.3.3
	NAT: 11.3.2	STA:	6120.0702				
27.	ANS: C			DIF:	2	OBJ:	11.3.3
	NAT: 11.3.3		6120.0102				
28.	ANS: B			DIF:	2	OBJ:	11.3.3
	NAT: 11.3.3		6120.0102				
29.	ANS: B			DIF:	1	OBJ:	11.3.3
	NAT: 11.3.3		6120.0102				
30.	ANS: A	PTS:		DIF:	2	OBJ:	11.3.3
	NAT: 11.3.3		6120.0102				
31.	ANS: A		1			OBJ:	11.4.1
	NAT: 11.4.1		6120.0101   61				
32.	ANS: A		1			OBJ:	11.4.1
	NAT: 11.4.1		6120.0101   61				
33.	ANS: B		1			OBJ:	11.4.1
	NAT: 11.4.1		6120.0101   61			0.0.1	
34.	ANS: C		1			OBJ:	11.4.1
25	NAT: 11.4.1		6120.0101   61			ODI	11 4 1
35.	ANS: C	PTS:	1			OBJ:	11.4.1
26	NAT: 11.4.1		6120.0101   61			ODI	11 4 0
36.	ANS: A		1	DIF:	1	OR1:	11.4.2
27	NAT: 11.4.2		6120.1002	DIE.	2	ODI	11 4 2
<i>51</i> .			1	DIF:	2	OR1:	11.4.2
	NAT: 11.4.2	SIA:	0120.1002				