| 7. In late 18th century America, the Second Great Awakening was a period of |
|---|
| a. Christian renewal that began in the northeastern United States. b. |
| reform that focused on improving the quality of life of the poor. |
| c. |
| rebirth that led to the development of a culture centered on education. 8. Which of these ideas did religious leader Charles Grandison Finney express? |
| a. Men are closer to God than women are. b. |
| Religious leaders alone can be free from sin. |
| Salvation is in the hands of the individual 9. The temperance movement was a |
| a. |
| scientific study of the side-effects of daily alcohol consumption on adult males. b. |
| commercial bid to ban the manufacture of hard liquor and beer by private sellers. |
| C. |
| reform effort to urge people to use self-discipline to stop drinking hard liquor 10. What inspired the temperance movement to begin in the 1830s? |
| a. Alcoholism was labeled a "disease" for the first time in medical history. |
| b. Religious figures began labeling alcohol use an "un-Christian" act. |
| Countless Americans blamed alcohol abuse for social problems such as crime. 11. What did reformer Dorothea Dix do to contribute to the prison reform |
| movement in the early 1800s? |
| a. brought America's attention to the need for prison reform by writing novels detailing the condition of prisons |
| b. |
| founded an organization of women that worked together to provide education for imprisoned criminals |
| c. |
| spoke of the horrid conditions of prisons and inspired the building of separate facilities for the mentally ill |
| 12. Members of the common-school movement believed that all children should |
| attend school for eight hours a day, every day. |
| b. learn a trade in school rather than study academic subjects. |
| c. learn in the same place regardless of their backgrounds. |
| real in the same place regardless of their suckgrounds. |

| 13. Which of these contributions did Horace Mann make to the education |
|--|
| reform movement in the 19th century? |
| a. |
| He fought for improvements to the education of women. |
| b. |
| He developed new ways of instructing students with handicaps. |
| c. |
| He extended the length of the school year. |
| 14. Which of the following is a result of Thomas Gallaudet's contribution to |
| education? |
| a. |
| educational textbooks for children with different levels of ability |
| b. |
| public schools that have the same quality of education as private schools |
| C. |
| free American schools for the deaf and those with hearing-impairments |